

PREPARATION CHECKLIST

- Identify who will be in the room at each part of session
 - child, family, school team, site coordinator



- Set expectations about who family is comfortable with in the room

- If treating behavior problems that occur at home and school, it might be helpful to have school team involved to collaborate and practice skills



- If engaging in PCIT, consider providing brief training in process and skills
 - training the site support staff and school team positive play skills, differential attention, and safety measures