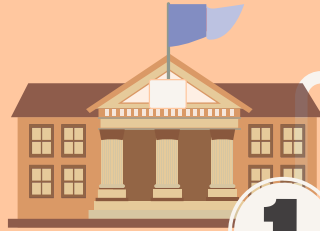


Overview of Behavioral Pediatrics

via Telemedicine



1

Child/ adolescent referred by school, provider, or parent

Follow up & continued support for families

6

Telemedicine center, clinical departments, & patient site coordinate date, time, & paperwork prior to initial videoconferencing session

2

School, site, & interdisciplinary collaboration:

5

- Local assistance in implementing behavioral plans
- Site feedback & provider mentorship
- Increased awareness through ECHOs
- Connection to local resources



3

Assessment & Diagnosis:

Psychological evaluation of ADHD, depression, anxiety, and other concerns

4

Treatment

Psychological strategies for behavioral and mood concerns, trauma, chronic conditions, feeding difficulties, toileting, & more

Age considerations: Provider usually meets with parent & child together, then child and parent separately. With adolescents, more time is spent with just the teenager present.

Capacity Building:

- Clinical Psychology Interns are assigned cases under supervision of experienced faculty. This provides an opportunity for training in service delivery via videoconferencing and increased capacity for treating children & adolescents remotely.
- ECHOs provide school providers and other local providers with increased knowledge & awareness of pediatric mental health conditions, including pediatric obesity and suicide prevention, among other topics

DEVELOPED BY

Telehealth ROCKS

Rural Outreach for the Children of Kansas