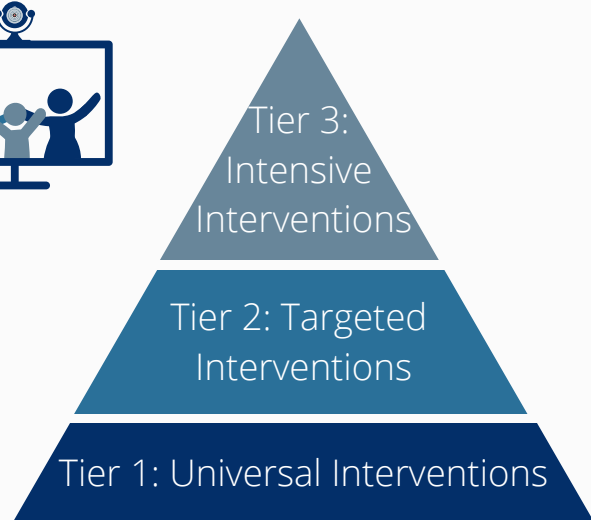


KanDO Training Opportunities



We are excited to use telehealth technology to offer trainings in the following interventions. These are designed to assist children following disasters and/or traumatic events, including, but not limited to, the ongoing COVID-19 pandemic.

UNIVERSAL INTERVENTIONS

Designed to be used with all children, with additional support provided to those in need

PSYCHOLOGICAL FIRST AID (PFA)

Description: Supportive intervention in immediate aftermath of disaster, can be delivered in a brief format.

Implementation time frame: Designed for immediately following a disaster/traumatic event (2-4 weeks), but not limited to this time frame. Can be used on ongoing basis to help support children.

Target Training Audience: Anyone working with children, with focus on community members and school personnel

CHILD-ADULT RELATIONSHIP ENHANCEMENT (CARE)

Description: Trauma-informed prevention program designed to help prevent disruptive behaviors.

Implementation time frame: Not disaster/event specific.

Target Training Audience: Anyone working with children, with focus on community members and school personnel

TARGETED INTERVENTIONS

Designed for children experiencing ongoing distress related to trauma and/or disaster

SKILLS FOR PSYCHOLOGICAL RECOVERY (SPR)

Description: Short-term disaster mental health intervention, typically introduced after PFA has been used or when more intensive services are needed. Not formal mental health treatment.

Implementation time frame: Weeks and months following disaster/traumatic events

Target training audience: School and community mental and behavioral health providers

INTENSIVE INTERVENTIONS

Designed for children in need of individualized treatment

PARENT-CHILD INTERACTION THERAPY (PCIT)

Description: Long-term, trauma-informed treatment intervention designed for children with disruptive behavior

Implementation time frame: Not disaster/event specific

Target training audience: Mental health professionals

ONLINE AND APPLIED SYSTEM FOR INTERVENTION SKILLS (OASIS)

Description: Long-term intervention teaching behavior management skills to parents of young children with autism and developmental disabilities with disruptive behavior

Implementation time frame: Not disaster/event specific

Target training audience: Parents, providers who work with children with autism and/or other developmental disabilities, and providers interested in becoming an OASIS Parent Coach